|  |  |
| --- | --- |
| **NAME:** |  |
| **CHAPTER:** |  |

**Vocabulary
*Choose five “non-historical” words from the text whose meaning you did not know when you first encountered it in the text. Make a note of those words. Then, seek out the definition and paraphrase it.***

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| --- | --- |
| 1) |  |
| 2) |  |
| 3) |  |
| 4) |  |
| 5) |  |

The seven themes for AP History classes are:

1. Work, Exchange, and Technology
2. Identity
3. Ideas, Beliefs, and Culture
4. America and the World
5. Environment and Geography
6. Politics and Power
7. Peopling

In the pages to follow, you may choose whatever themes you want for each of the sections, but no more than once per section. **However**, your completed assignment must have **all themes** represented **at least once**, or else a penalty will be assessed.

**Causation**

***After reading the chapter, find five examples of a CAUSE and EFFECT relationship. Write the events and the root cause of those events on the table below in your own words! Then, identify which of our seven course themes best connects with your chosen causal relationship, as well as the page number where that event was found in the textbook.***

***Although some causal relationships might work for more than one theme, you must choose a single theme for each relationship, and you may not use the same theme more than once!***

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| --- |
| Theme: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(P#:\_\_\_\_\_ )** |
| **EVENT** | **CAUSE** |
|  |  |

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| --- |
| Theme: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(P#:\_\_\_\_\_ )** |
| **EVENT** | **CAUSE** |
|  |  |

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| Theme: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(P#:\_\_\_\_\_ )** |
| **EVENT** | **CAUSE** |
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| Theme: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(P#:\_\_\_\_\_ )** |
| **EVENT** | **CAUSE** |
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| Theme: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(P#:\_\_\_\_\_ )** |
| **EVENT** | **CAUSE** |
|  |  |

**Change & Continuity**

***After reading the chapter, find five broad topics or events that reflect both changes and continuities found in this chapter. To make this section easier for yourself, choose a topic broad enough to contain changes and continuities. Some examples of broad yet acceptable topics might include things like “Abolitionism” or “Political Campaigns.”***

***In a couple of sentences, describe what major changes occur within your theme over the course of the chapter. Likewise, describe what major continuities endure through the course of this chapter.***

***Don’t forget to identify what course theme best goes with your chosen topic.***

|  |  |
| --- | --- |
| Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  | Theme: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| What Changed? |
| What Stayed The Same? |

|  |  |
| --- | --- |
| Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  | Theme: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| What Changed? |
| What Stayed The Same? |

|  |  |
| --- | --- |
| Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  | Theme: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| What Changed? |
| What Stayed The Same? |

|  |  |
| --- | --- |
| Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  | Theme: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| What Changed? |
| What Stayed The Same? |

|  |  |
| --- | --- |
| Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  | Theme: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| What Changed? |
| What Stayed The Same? |

**Comparison & Contextualization** (Fill In The Blank)

***Find two people, trends, events, or topics that may be reasonably compared to one another. First, identify each of the two subjects on the table below. Then, in a few words, describe the ways in which these subjects are similar as well as how they are different. Do not forget to identify which course theme best connects to your chosen comparison.***

***Note: Only one of your chosen subjects need come from this chapter. If you want to use subjects from prior or future chapters as your other comparison subject, though, by all means, do so!***

|  |  |  |
| --- | --- | --- |
| Theme: | Subject One | Subject Two |
|  |  |
| ***In what ways are these two subjects similar?***(2-3 Sentences.) |  |
| ***In what ways are these two subjects different?***(2-3 Sentences.) |  |

|  |  |  |
| --- | --- | --- |
| Theme: | Subject One | Subject Two |
|  |  |
| ***In what ways are these two subjects similar?***(2-3 Sentences.) |  |
| ***In what ways are these two subjects different?***(2-3 Sentences.) |  |
| Theme: | Subject One | Subject Two |
|  |  |
| ***In what ways are these two subjects similar?***(2-3 Sentences.) |  |
| ***In what ways are these two subjects different?***(2-3 Sentences.) |  |

|  |  |  |
| --- | --- | --- |
| Theme: | Subject One | Subject Two |
|  |  |
| ***In what ways are these two subjects similar?***(2-3 Sentences.) |  |
| ***In what ways are these two subjects different?***(2-3 Sentences.) |  |

|  |  |  |
| --- | --- | --- |
| Theme: | Subject One | Subject Two |
|  |  |
| ***In what ways are these two subjects similar?***(2-3 Sentences.) |  |
| ***In what ways are these two subjects different?***(2-3 Sentences.) |  |